



Position: ABA Fellow at Regis Autism Center

Reports to: Clinical Director of Regis Autism Center

Hours: ABA Fellow 1: 7.5 hours per week (120 hours per week – 16 weeks)

ABA Fellow 2: 15 hours per week (240 hours per week- 16 weeks)

Start date: beginning of each semester

***RBT Training does not count toward total hours**

***1st week of training does not count toward total hours**

***aligns with Regis Children Center Schedule (with exception of BABAT conference)**

***Paid out of Autism Center Budget**

***If students work more hours than allotted, causal labor will be paid at the end of each semester**

Description:

Regis College is actively seeking Behavior Therapists to work in the Regis Autism Center (RAC). The Regis Autism Center provides behavior analytic-based support to children aged 2-6 diagnosed with an autism spectrum disorder. Behavior Therapists will work directly with these students to support them in either integrated settings (classrooms in the Regis College Children's Center [RCC]) and/or in a separate classroom. Behavior Therapists will work with children in a 1:1 or 1:2 teacher:student teaching ratio. Behavior Therapists will receive training in the use of behavior analytic principles and teaching techniques when working with children with ASD. Behavior Therapists may implement discrete trial teaching, task analyses, natural environment teaching, incidental teaching, and support interactions with peers. A master's or doctoral level BCBA will be on site to provide training and assistance to Behavior Therapists throughout the school day. Behavior Therapists will work collaboratively with RCCC classroom staff and directors. Enrollment in the Regis ABA master's program is required. Previous ABA experience or experience working with young children with developmental disabilities is preferred but not required. The Regis Autism Center is open 46 weeks of the year. Behavior Therapists have the opportunity to receive a Graduate Assistantship when working at least 7 hours per week; inquire for more information.

Requirements:

- Bachelor's degree
- Enrollment in Regis MS in ABA program
- Prior experience in ABA or working with children with ASD or developmental disabilities preferred but not required

Responsibilities:

- Ensuring safety of students in your care; following all RAC/RCCC health and safety policies and physical management policies
- Providing support for students when integrated into RCCC classrooms, including but not limited to arranging and prompting interactions between peers and classroom teachers, collaborating with classroom teachers on curricula modifications, informing classroom teachers of programmatic changes, running reinforcement and behavior management procedures, creating naturalistic and incidental teaching opportunities
- Providing behavior analytic, structured teaching sessions for students when not integrated into the RCCC, including but not limited to: following the “Lily room” schedule, discrete trial teaching, natural environment teaching, incidental teaching, running circle time, running art activities, coordinating “reverse integration” opportunities and maintaining the safety of RCCC students in your care during that time, coordinating with RCCC teachers regarding timing of integrated activities, running reinforcement and behavior management procedures
- Completing toileting and hand washing sequences with students
- Coordinating and informing RAC directors of any concerns or questions right away
- Completing a daily student home log and interacting with parents with a friendly, positive, self-assured demeanor during drop off and pick up
- Taking daily data on acquisition and behavior programs and (in some cases) summarizing those data electronically
- Electronically logging billable hours each day

Regis College is an equal opportunity employer.